

NBCOT recently completed surveys to identify textbooks and peer-reviewed journals commonly used in occupational therapy and occupational therapy assistant educational programs. The scope of these studies was to survey Entry-level Post-Baccalaureate Occupational Therapy Programs and Occupational Therapy Assistant Programs to identify the most current and commonly used textbooks and peer-reviewed journal references used among entry-level OT programs. These surveys resulted in an updated reference list of publications used in entry-level OT academic programs which will be used by NBCOT item writers to reference items developed for the OCCUPATIONAL THERAPIST REGISTERED OTR® and CERTIFIED OCCUPATIONAL THERAPY ASSISTANT COTA® certification examinations. The references will also be available to the Certification Examination Validation Committee (CEVC) to verify and validate items appearing on the certification examinations.

Click the following links to access the results of these surveys for the respective OT educational program level:

[2013 Curriculum Text and Peer-Reviewed Journal Report: Entry-level Post-Baccalaureate Occupational Therapy Programs](#)

[2013 Curriculum Text and Peer-Reviewed Journal Report: Occupational Therapy Assistant Programs](#)